 **Hanover Heights Community School**

**2012-2013 Long Range Plan**

**Teacher: Matthew Patterson Grade: 8P Subject: Grade 8 History**

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| **#** | **Chapter** | **Category** | **Topic** |
| 1 |  |  | Introduction |
| 2 | One | British North America in the Mid-1800s | British North America in the Mid-1800s Introduction |
| 3 |  |  | Who Were the People of British North America? |
| 4 |  |  | What Was Life Like in British North America? |
| 5 |  |  | Historical Thinking Skill: *Understanding Continuity and Change* |
| 6 |  |  | Physical Features of British North America |
| 7 |  |  | Political Features of British North America |
| 8 |  |  | Work With Evidence: *What Was Prince Edward Island’s Absentee Landlord Problem?* |
| 9 |  |  | Economic Features of British North America |
| 10 | Two | Factors that Drew the BNA Colonies Together | Factors that Drew the BNA Colonies Together Introduction |
| 11 |  |  | Economic Factors Affecting British North America |
| 12 |  |  | Work With Evidence: *Conflicting Maritime Views on Joining the BNA Colonies* |
| 13 |  |  | Transportation in British North America |
| 14 |  |  | Defence Issues |
| 15 |  |  | Points of View: *Were the Fenians Freedom Fighters or Terrorists?* |
| 16 |  |  | Political Issues Affecting the Canadas |
| 17 | Three | The Events of Confederation | The Events of Confederation Introduction |
| 18 |  |  | Creating a Nation |
| 19 |  |  | The British North America Act, 1867 |
| 20 |  |  | Zoom In Case Study: *How Powers were Divided Between the Federal and Provincial Governments* |
| 21 |  |  | Historical Thinking Skill: *Analyzing Cause and Consequence* |
| 22 |  |  | How Did the Map of Canada Change? |
| 23 |  |  | *Field Trip* |
| 24 |  |  | **Unit I Test: Confederation** |
| 25 | Four | The Early Years of Independence | The Early Years of Independence Introduction |
| 26 |  |  | Who First Lived in the Prairie Region? |
| 27 |  |  | The Métis |
| 28 |  |  | Zoom In Case Study: *Métis Culture and Lifestyle* |
| 29 |  |  | Why Was the Red River Resistance Significant? |
| 30 |  |  | Three New Provinces and a Territory |
| 31 | Five | The Expansion of Settlement | The Expansion of Settlement Introduction |
| 32 |  |  | How Did Treaties Help Secure Land for Settlement? |
| 33 |  |  | Zoom In Case Study: *Analyzing the Effects of Treaty 6* |
| 34 |  |  | Developing the West |
| 35 |  |  | Building a Transcontinental Railway |
| 36 |  |  | The Northwest Rebellion |
| 37 |  |  | Historical Thinking Skill: *Developing Historical Perspective* |
| 38 | Six | Developing the West and North | Developing the West and North Introduction |
| 39 |  |  | The North West Mounted Police |
| 40 |  |  | Developing an Agricultural Economy |
| 41 |  |  | Work with Evidence: *The Diaries of Captain John Palliser* |
| 42 |  |  | The Gold Rush Era |
| 43 |  |  | Historical Thinking Skill: *Determining Historical Significance* |
| 44 |  |  | Why Was the Yukon Territory Created? |
| 45 |  |  | *Field Trip* |
| 46 |  |  | **Unit II Test: Development of Western Canada** |
| 47 | Seven | Growth and Change | Growth and Change Introduction |
| 48 |  |  | A Study of Two Towns: Lethbridge and Sudbury |
| 49 |  |  | How Did Cities and Factories Grow? |
| 50 |  |  | Work with Evidence: *Using Historical Novels* |
| 51 |  |  | What Impact Did Inventors and Pioneers Have? |
| 52 |  |  | How Did Women’s Roles Change? |
| 53 |  |  | Historical Thinking Skill: *Understanding Historical Evidence* |
| 54 | Eight | The Laurier Era | The Laurier Era Introduction |
| 55 |  |  | The Challenge of Boosting Immigration |
| 56 |  |  | English-French Tensions |
| 57 |  |  | How Important Was International Trade? |
| 58 |  |  | Work with Evidence: *Voting Patterns in the Elections of 1904 and 1911* |
| 59 | Nine | Canada and the Coming of the First World War | Canada and the Coming of the First World War Introduction |
| 60 |  |  | Canada’s Role in the British Empire |
| 61 |  |  | What Role Did Canada Play in the Boer War? |
| 62 |  |  | Zoom In Case Study: *Henri Bourassa* |
| 63 |  |  | Why Was the Royal Canadian Navy Created? |
| 64 |  |  | How Canada Became Involved in the First World War |
| 65 |  |  | Presentation: *Vimy Ridge 90th Anniversary Ceremony* |
| 66 |  |  | *Field Trip* |
| 67 |  |  | **Unit III Test: Canada: A Changing Society** |