 **Recount Anchor Chart**

*Knowledge and Understanding*

* A recount includes:
	+ Retelling of events to inform or entertain;
	+ Description of past events in the order in which they happened;
	+ Details related to the main idea of perseverance.

*Thinking*

* Generates ideas that are connected and is able to support ideas with detail and reasons (e.g., support main ideas with relevant information);
* Demonstrates critical and creative thinking processes to enhance writing (e.g., understand/writes from a perspective, writes with imagination).

*Communication*

* Expresses and organizes ideas in recount form (e.g., logical organization);
* Communicates for audience and purpose (reflect on perseverance) (e.g., style, voice, tone);
* Uses conventions (e.g., grammar, spelling, punctuation) and appropriate vocabulary (e.g., descriptive and reflective language, linking words, action verbs).

*Application*

* Transfers knowledge and skills to the writing task;
* Demonstrates an ability to make connections among topic, personal experiences, and life situations to enhance writing (e.g., connecting experience of perseverance to personal knowledge and/or world experiences).